

Supervision in social care:
Introductory course for newly appointed Senior/Principal
Practitioners and First Line Managers
(2 days)

Learning Outcomes

By the end of the course participants will be able to:

Use models of supervision practice to inform their work

Understand the link between supervision style and outcomes for children

Help workers to analyse information and use this analysis to inform decision making in situations where there are concerns about the safety of a child

Identify the components of safe effective child protection practice as a foundation for the management of risk

Describe the impact that child protection work may have on front line workers in all agencies involved in safeguarding children

Understand the link between impact of the work and effective child protection practice

Understand the possible impact of child care work on the worker and use their supervision skills to manage the impact of the work

Use models of adult learning to assist in the development of safe, competent, child protection practice

Be able to use supervision to work positively with emotions in order to ensure effective judgements

Be aware of their own strengths as a supervisor and areas for further development

Programme

Day 1

- 9.15 Arrival and Coffee
- 9.30 Introductions and contracting
- 9.45 Contextualizing the current supervisory role: A SWOT analysis
- 11.00 Coffee
- 11.20 What is effective supervision? Why do it?
- 12.45 Lunch
- 1.30 Barriers to effective supervision and strategies to overcome these
- 3.00 Tea
- 3.15 Effective supervision and outcomes for children
- 4.15 Evaluation and Close

Day 2

- 9.15 Arrival and Coffee
- 9.30 Introductions and contracting
- 9.45 Supervision and analytical thinking
- 11.00 Coffee
- 11.20 Supervision and critical thinking
- 12.45 Lunch
- 1.30 Getting the best out of your staff
- 3.00 Tea
- 3.15 Managing poor performance
- 4.15 Evaluation and Close