

ADULT MENTAL HEALTH AND CHILD PROTECTION

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Aims

- **TO EXPLORE HOW PARENT'S/CARER'S MENTAL ILLNESS MAY AFFECT THEIR ABILITY TO MEET THEIR CHILD'S NEEDS**
- **TO DEVELOP COMMUNICATION AND WORKING RELATIONSHIPS BETWEEN ADULT AND CHILDREN'S SERVICES**
- **TO ACKNOWLEDGE HOW SOME OF THE DILEMMAS MAY OCCUR BETWEEN THE TWO SERVICES**
- **TO GENERATE ACCESSIBLE AND INTEGRATIVE FRAMEWORKS FOR IDENTIFICATION, ASSESSMENT AND MANAGEMENT**

Objectives

- **THE EFFECTS OF CERTAIN MENTAL HEALTH CONDITIONS**
- **HOW MENTAL ILLNESS CAN AFFECT PARENTING AND HOW BEING A PARENT CAN AFFECT MENTAL HEALTH**
- **POTENTIAL EFFECTS ON CHILDREN**
- **OUR ROLES, HOW THEY FIT WITH EACH OTHER'S SERVICES AND WHAT AIDS/BARRIERS TO COLLABORATION EXIST**
- **THE DILEMMAS BETWEEN THE TREATMENT NEEDS OF THE PARENTS AND THE CHILD'S NEEDS**

Programme

DAY ONE

9.00 ARRIVAL AND COFFEE

9.30 INTRODUCTIONS

**10.00 KNOWLEDGE OF CURRENT ISSUES AND
LEGISLATION AND GOVERNMENT
GUIDELINES**

11.00 COFFEE

**11.20 ROLES AND RESPONSIBILITIES: A
FRAMEWORK FOR UNDERSTANDING**

12.45 LUNCH



**1.30 UNDERSTANDING THE DIFFERENT
FORMS OF MENTAL ILLNESS AND
THE MULTIPLE IMPACTS**

3.00 TEA

**3.20 UNDERSTANDING THE CHILD'S
PERSPECTIVE / YOUNG CARERS**

4.15 CLOSE

Day Two

- 9.00 ARRIVAL AND COFFEE**
- 9.30 ISSUES FROM DAY ONE**
- 9.45 ADULT MENTAL HEALTH AND CHILD PROTECTION: MESSAGES FROM RESEARCH AND INQUIRIES**
- 11.00 COFFEE**
- 11.20 MOTHERING AND MENTAL HEALTH + PRE-BIRTH RISK ASSESSMENT**
- 12.45 LUNCH**



**1.30 A FRAMEWORK FOR
IDENTIFICATION, CORPORATE
ASSESSMENT AND MANAGEMENT**

3.00 TEA

**3.20 RISK AND RESILIENCE FACTORS IN
CHILDREN**

**4.15 EVALUATION, ACTION PLANNING
AND CLOSE**

Groundrules

- Punctuality
- No oppressive language
- Respect for others and the rules
- No question too naïve
- Confidentiality
- Turn mobile 'phones off
- Have fun and learn

Other issues

- Domestic arrangements
- Handouts
- Breaks/finish time